Exercise 3

Economic growth: Theory and Empirical Methods, UC3M

Question 1: Consider the Romer model.

- 1. Find the share of researchers that maximizes output per person along the balanced growth path. Interpret the result.
- 2. Assume the economy has currently too few researchers. How can the economy achieve this optimal number of researchers.

Question 2: The file *students*2 initializes the Romer model. Suppose there is a one-time increase in the productivity of research by 30%. Use a for loop to compute for 500 periods

- 1. the growth rate, $g_A(t)$, of technology.
- 2. the resulting level of technology next period as $A(t+1) = A(t) + g_A(t)A(t)$.
- 3. the size of the labor force next period as L(t+1) = L(t) + nL(t).
- 4. Plot the growth rate of technology over time.

Write a new for loop where you simulate for those 500 periods

- 1. output per worker as $y(t) = \tilde{k}(t)^{\alpha} A(t)$.
- 2. the change in capital per efficient worker as $\dot{\tilde{k}}(t) = s\tilde{k}(t)^{\alpha} (\delta + g_A(t) + n)\tilde{k}(t)$
- 3. the capital per efficient worker next period: $\tilde{k}(t+1) = \tilde{k}(t) + \dot{\tilde{k}}(t)$.

Question 3: In 2021, Brian Deese, Biden's top White House economic adviser, told the New York Times: "Having healthy competition is vital to an effective capitalist system, [...]. It is a driver of higher wages, lower prices, more innovation and more business creation."

- 1. Explain the assumption behind competition policy in the Romer and Schumpeter models and why this makes analyzing competition policy infeasible.
- 2. Why may competition policies, in particular patent laws, be linked to economic growth? What are the trade-offs when designing patent laws.